## **CODING**

<u>CLASS -VI</u> <u>2023-24</u>

CLASS - VI		<u> 2023-24</u>
Date	Торіс	Ex./ Demo./Practicals
Important links	Student HandBook- https://cbseacademic.nic.in/web_material/codeingDS/c lassVII_Coding_Student_Handbook.pdf	Project Booklet for Student - https://www.microsoft.com/en- us/makecode https://cbseacademic.nic.in/web_mater ial/codeingDS/classVI_Coding_Project _Booklet.pdf
April	INTRODUCTION TO CODING	
No.of working days-20	How do traffic lights work? Where else do we see applications of coding?	Practicals Based on Demo
	What exactly is coding?	Activity - How do traffic lights
	What is a programming language	Quiz Time
May	ALGORITHMS WITH BLOCK CODING	Activity – Profit and Loss using Flowcharts
No.of working days- 11	Searching for a word in a dictionary     Flowchart     What is a Flowchart?     Symbols used created a Flowchart     Benefits of using a flowchart     Activity – Profit and Loss using Flowcharts	Quiz Time Practicals Based on Demo
July	4. What is a Pseudocode 5. Activity – Profit and Loss using pseudocode	Activity – Profit and Loss using pseudocode
No.of working days-24	6. Getting Started with Block Coding  VARIABLES USING BLOCK CODING  1. What are Variables?  2. Naming Variables	To create variable 'a' in makecode arcade and assign it a value of 10
	VARIABLES LISINO BLOOK CODINO	A ativity and disting a payation union
August	VARIABLES USING BLOCK CODING	Activity: Addition operation using
No.of working	3. Data Types in Variables	block coding
days-24	4. Performing operations on Variables	Quiz Time
Contorralism	CONTROL WITH CONDITIONALS	
September		Practicals Based on Demo
No.of working days-23	Arranging blocks Logical Operators a. And operator b. OR operator c. Not operator	Quiz time
	Combining logical operators	

October	CONTROL WITH CONDITIONALS	
No.of working days-19	Relational operators	
	Greater than	
	Equal to	A -4:-::
	Less than	Activity: Are you a teen?
	Greater than or equal to	
	Less than or equal to	
	Not equal to	
November	CONTROL WITH CONDITIONALS	Activity: Dynamic backgrounds
No.of working	Nested Conditional Statements	Activity: The remainder problem
days-21	Activity: The remainder problem	Activity. The remainder problem
December	Loops using block coding	
No.of working days-25	Introduction to Loops	
	Increment Loops	Practicals Based on Demo
	Different types of loops	
	While loop	
	For loop	
January	Loops using block coding	
No.of working days-13	The Nested Loop	Activity: Building a music player
	Entry Criteria	Activity: A tale of two villages
	Break Statement	, , , , , , , , , , , , , , , , , , ,
	Exit Criteria	
	Continue statement	
February		
No.of working	Submission and assessment of the projects	
days-24		

Note: The students will be assessed on the basis of the classroom performance, task assigned as Home Assignments / Holiday Homework / Project.